

## Editorial

This is the third issue of *Luz* in 2018, and all the papers published deal with higher education, mainly the technical and professional training.

From Colombia we have received an interesting proposal based on studies carried on in some countries of Latin America; *Subjectivity in Human and Social Sciences* ponders the limits of positivism and empiricism on the base of the employment of qualitative methods and technics. A significant issue is the necessity of increasing the number of entrances to the pedagogic degree courses, as it is showed in the title *A system of actions to favor the professional orientation of the students towards the pedagogical degree courses*. While *The heuristic helps in the formation of teachers of the Mathematics-Physics degree course* considers specificities of the syllabus of Didactics of Physics within the curriculum of the Education degree course.

Some of the articles are related with technical and professional training. *The Algorithmization: Essential Requirement for Solving Problems with the Use of a Programming Language*; *Educational technology from its educational perspective and its effect on the level of school bullying*; and *Methodology for Agricultural Education through problemic teaching*, all of them dealing with Informatics and Labor Education.

Meanwhile *The development of qualities of the personality in the in-training professionals in the Education degree course, in the specialty of Mechanics* and *Historical trends in the professional performance of teachers of Civil Construction*, reflect on aspects that affect the integral formation of students of both courses.

There are two works related with the Economics degree course. *The formation of values in students of the Economics degree course* from Ecuadorian authors, and *The business competences in the students of Education degree course (Economics), viewed from Sociology, Psychology, and Pedagogy*, resulting from the project Didactics and Competences in the University of Holguin.

Other two titles presented are *The formation of the graduate in Preschool Education, for the development of the communication in early childhood*, based on a study of the low efficacy of the early stage of the learning process in this specialty. *Qualitative, evaluative and formative impact of beginner students in the State University of Bolivar* is aimed at creating a model of re-learning of basic contents related to redaction, orthography, language composition and communication, having into account the gaps of learning of the students who enter this university.

The *Luz* Module offers this time *Luz y Caballero: knowledge as a process of ascending knowledge to the truth*, which includes an analysis of human knowledge as the result of a coherent integration of both empirical and theoretical activities.

The Editor