

Editorial

This second issue of 2018 provides several offers, most of them related with Higher Education, although there are some dealing with topics derived from the results of investigations on Senior High School education.

For those interested in educational research, we strongly recommend the work *Study on the qualitative and/or quantitative perception of the Delphi method in educational research*, which concludes stating that there are factors that condition the decision making concerning the design of a research work, which has to be taken into account in order to avoid a subjective bias. Also related with researching is *How to train the psychologist for research?*, which offers pedagogic and didactic guidelines to favor the training of the research competence in the psychologist.

There is a variety of articles dealing with the professional and technical education, among them: *The integrative exam as a way to assess the development of professional skills in the initial training of students in the Construction degree*; *Teaching tasks to promote the agro-ecological training of students of Qualified Agricultural Work*; *The contents of the subject History of Cuba in the initial training of teachers for the Professional and Technical Education*; and *Some considerations on the formation of values in students of the Education Bachelor Degree in Economics*.

Proposal of a redesign of a degree course assuming the variable "pertinence" in the Bachelor degree in Pedagogy: Theoretical framework is an outcome of an investigation carried out by Ecuadorian authors, which examine national documental sources that allowed them outline a theoretical framework for the mentioned degree, susceptible to scientific criticism and open to new pertinent proposals. Also from Ecuador comes *Stimulation of the logical-critical and reflective thinking in the training of specialists in Social Communication*, pointing at the use of didactic strategies to stimulate the logical-critical and reflective thinking in both students and professors.

This time we are pleased to present two works dealing with research on Senior High Education: *The education of the organization of life in socially disadvantaged teenagers*, and *Strategy of vocational orientation to ensure the continuity of studies*. The former developed in the Calixto Garcia municipality, Holguin province; the latter in the Maximo Gomez University, Ciego de Avila province.

Two other appealing titles are: *The teaching and learning of problem solving and its challenges as a complex process*, an interesting systematization of various approaches on the topic, particularly those of the problem-based learning and complexity; and *The cultural diversity in the formation of the Special Education professional*, commenting on the necessity of achieving an integral formation of the students from an intercultural perspective.

The Luz Module publishes *Luz on the genesis and development of the ideas as epistemic essences of the human knowledge*, offering to the reader some significant reflections on the evolution of the conceptual assumptions of Jose de la Luz's theorization.

We sincerely hope that this wide variety of titles may satisfy the expectations of many readers.

The Editor