

Editorial

The fourth issue of Luz in 2018 comes with congratulations to all the members of its committee and editorial board, as well as to the usual authors and readers for the XVI anniversary of the magazine's creation.

Various and interesting proposals are offered to researchers who frequent the magazine, with authors from universities in Guantánamo, Camagüey, Holguín, Las Tunas and the Republic of Ecuador. Some of these proposals coincide in the area of professional training, among them: Treatment of General Psychology in the initial training of the Basic Education professional, which takes into account the relationship between the appropriation of knowledge about General Psychology and its meanings, formative experiences and deepening and application in practice; The sociocultural-professional approach in the training of teachers, analyzes some basic ideas, as well as the procedure to enhance the referred approach in the teaching-learning process; The thought of Che and its validity in the preparation of the professional of Education, is a proposal that does not lose relevance for the subject matter, in this the authors systematized some ideas of Ernesto Guevara de la Serna (Che) in relation to the preparation of the Cuban people for the defense, and the validity of these in the Cuban Military Doctrine and strategic conception of the War of the Whole People; The communication is also seen from the education of the professional of the Education from these two works: The communication in the pedagogical process: results of a research project and the assertive communication: a method of stimulation in the formation of the pedagogical professional. The environmental theme is addressed from two of the proposals: The psychotherapeutic treatment with environmental dimension: A way to overcome the teachers of schoolchildren diagnosed with behavioral disorders, and Environmental education of students of the Skilled Craft specialty in Crafts Integral, the first provides a strategy of improvement, and the second an alternative that integrates in its conception orientations of a didactic-methodological nature.

Other proposals are: The teaching problem in the initial training of the Foreign Trade Engineer, which takes into account the regularity between problem-based learning and the essential domain of the content of the profession; The formation of the school director: an experience through the diploma of director training, shows one of the results of the Research Project "Training of the School Director" developed by the Center for Organizational Management Studies; The labor culture as an anthropological category and its resizing in the Cuban educational context, starts from the result of a doctoral research, and tries to resize the anthropological category of culture according to the labor aspect in order to provide a theoretical framework; The development of logical thinking in the undergraduate students of the Degree in Law of the Guayaquil-Ecuador Canton, is based on the application of a didactic strategy in order to raise the reflective, critical, and creativity capacity during the teaching and learning process of these students; and Reading comprehension and its strategies for the development of skills in students: a case study, whose theoretical framework is based on Piaget's theories.

The critical thinking of Luz y Caballero against the idealistic ethics of Emmanuel Kant, is the proposal that comes to them from the Luz Module, reflects the high theoretical flight displayed by Luz y Caballero against Kantian ethics and provides a holistic vision of his ethics.

The Editor