

We remember in this third edition of the year 2019 researchers who wish to publish in Luz, that from 2020 must have an ORCID record, which can be obtained for free through the url: <https://orcid.org/>

Urbanism, local development, formation of a basic scientific culture for the university student, are rare topics that this time is offered to the readers of the magazine and who will find in this order: *Professionalization Of University Professors In The Management Of Scientific Communication For Local Development*: sought to improve the management of scientific dissemination and dissemination made by university professors; Through a triangulation, *Urban Development of the Holguin City in the period 1959-2010*, shows a study on the urban development of this province in recent decades; a strategy for the treatment of research skills in the career of Foreign Language Education English, can be found in the article: *Interdisciplinarity: a Challenge for the Formation of A basic Scientific Culture in the University Student*, equally related to language teaching Foreign presents: *The Formation of Professional Pedagogical Interests in the Students of the Degree Degree in Foreign Languages*.

The comprehensive preparation of the student demands to continuously strengthen certain areas through the educational process, as seen through the work: *Sex Education: Current Challenge of all Educators*, where the design shows an educational intervention program for the prevention of pregnancy precocious in students of the basic level superior, sustained in an educational-preventive model; On the other hand *Evolution Of the Economic Education in the Formation of the Graduate In Mathematical Education*, approaches the results of a research that valued the evolution of the economic education, from the beginning of the formation of the professional of the Mathematical Education, in 1964, and until the implementation of the study plan E, in 2016.

Several articles are related to the care of children and adolescents with special educational needs, they are: *The Teacher Support Guide: Didactic Innovation for an Inclusive Curriculum of School Children With Intellectual Disabilities*; *Strategy of Orientation to Families of Children With Autism Spectrum Disorder*; *The Psychopedagogical Diagnosis in Comprehensive Care for Students With Special Educational Needs*, and *The Work of Itinerant Teachers in the Socio-Educational Inclusion of Schoolchildren With Special Educational Needs: Experiences From A Research Project*.

In search of greater communicative competence arises the research entitled *Cognitive, Communicative and Sociocultural Approach of Language in Teacher Preparation*, which deepens the level of knowledge specifically of rural teachers. We recommend in a special way the article focused on the Delphi method: *A Study On the Psychological Distance Between Educational*

*Research Methods*, where the perceived psychological distance between educational research methods is explored.

The Luz module offers the first installment of: *The Transforming Spirit and Creator of the Educational Project of the Cuban Master Luz Y Caballero I*, which is part of the project of a new book by the researcher Falconeri Lahera Martínez, self-sacrificing student of the work of José de la Luz y Caballero.

The Editor