

Editorial

We would like to offer our greetings to all *Luz* readers', a journal with a wealth of experience in publishing the scientific and academic results of national and foreign researchers. Our sole ambition is to socialize their practice, teachings and outcomes through these pages.

In the present edition, the journal offers the readers 10 articles on the field of labor, professional and cultural formation within the teaching-learning process of various subjects. Related to labor formation, the reader will find two articles, first: *The Labor Formation in Alternation of the Qualified Worker in Farming*, it presents a methodology to the labor formation of Qualified Workers in Farming and the results obtained in the application of the methodology. Second: *The correction-compensation of behavior issues related to slight mentally retarded students in their labor formation process*. The Paper presents an analysis on the correction-compensation of behavior issues related to slight mentally retarded students in their labor formation process.

On the field of professional formation, *Luz* provides three articles, two of them written by Ecuadorian authors: *Alternative to teach Methodology of Investigation in the Lay University Eloy Alfaro from Manabí* and *Strategy for the professional orientation toward the Major of Economy*, from the same university. The first paper structures a didactic alternative to teach Methodology of Investigation and the second a strategy to favor the election that the students make toward the Economy Major. It presents an article from Cuban writers on this field: *Domestic Virtue and Historical Culture: Foundations for the formation of the professional of Marxism-Leninism and History*, it states the importance of the didactic treatment to the aforementioned system of ideas, to strengthen the development of the historical culture in the professionals being instructed.

The articles: *Systemic Structuration for the Experiential Problem Solving in the Area of Natural Sciences*, *The Comprehensive Formation from the Teaching-Learning Process of Mathematic Problem Solving*, and *How to develop communicative competence in English from the didactic treatment to multiple intelligences?*, offer alternatives to favor the students' learning during the formative process with emphasis on their potentialities.

Finally, *Luz* puts forward two interesting works about the formation of the Cuban mosaic: *Reformulations to the Cultural Community from El Chorro de Maíta Museum*, and *The Spanish Heritage in the Cuban Culture*.

The *Luz Journal* Editing Board, the Scientific Committee and the Editorial, would like to thank all readers for choosing our publications and part take in socializing them. Thank you very much.

Lic. Daryanis Tamayo Fuente