

Editorial

Luz begins its XIVth year with the 59 issue in its first quarter in the 2015, inviting you this time to read, analyze, and reflect on the new proposals.

First, it is presented the unity in the 1895 War: an approach to the study from daily life in Holguín, where its authors demonstrated the value that has the incorporation of the study of daily life to history. Second, the suggestion of Agricultural Operational Normative Procedures (PNOA) of the fundamental works to consider either in the initial training of the students in the agricultural polytechnic school like in the agrotechnical environment of the agricultural productive entity, during internships.

With the objective of improving the professional performance of directives, technicians and specialists of the construction, it was designed a program of professional development in management of the science and technological innovation, as well as a methodology to insert Local History to the History of Cuba. It is also revealed methodological procedures and didactic variants towards the improvement of the introduction and generalization of scientific results in different forms of organization and types of Higher Education classes, where the future bachelors in Primary Education are formed.

As it is known, affective and emotional disorders constitute one of the first causes of academic failure. Here specialists exposed their evaluation results of a proposed system of procedures, from the integrated work in the primary school with the family doctor; which constituted a need for attention to students with affective and emotional disorders, whose mother, father or tutor are inmates.

Researchers of Education Sciences determined the relevance of the hypothesis of a research with a certain level of trust, through the application of the hypothesis tests, especially that of Kolmogorov-Smirnov for two small samples when one works with a queue.

Likewise, you are invited to read the design of a methodological workshop with phases and sessions, to favor the preparation of the instructional staff regarding professional orientation and motivation, with the objective of increasing the motivational level towards the career Special Education. Similarly, there is a text referred to the strategy to help improve the vocational training of the students from the Bachelor in Education, specialty Mechanization, from the integration in the different formative scenarios.

Finally, we encourage you to go through the analysis of a new integrated and updated classification of the SE grammar particle, which study included the analysis of the background information up to the new Grammar of Spanish Language in 2010.

Again, *a very particular module* of *Luz* suggests the article “Polemic in Havana on the falseness or certainty of Cousin’s psychology”.

It is our wish that you like this new number.

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General Editor