

## Editorial

The launch of a new issue of *Luz* always challenges its Editorial Committee. Challenge that invites its users to share the presentations of recent research results in the field of Sciences of Education, which transfer their contributions to the analysis and scientific discussion of colleagues in other educational settings.

This time, it presents six articles about the English teaching from different perspectives: the theoretical-practical point of view supporting its teaching-learning process in the specialty; main approaches of the English linguistic studies; possibility to implement the linguistics theories that value the role of the mother tongue when learning a foreign language, particularly that of English, for diagnosis purposes; attention to diversity: essential aspect influencing the quality of such teaching-learning process as a foreign language; theoretical-methodological conceptions for designing teaching tasks with a professional pedagogical approach, to favor motivation towards teaching as a profession; and monitoring the interlinguistic development of the students of the specialty regarding metalinguistic and interlinguistic capabilities, which must be formed for their future didactical and pedagogical performance.

It also reveals the specificities of the conceptions of José de la Luz y Caballero about the qualities that must characterize the kind of teacher that the national formation process demanded in the first half of the XIX Cuban century. Its authors analyzed the idea of a perfect teacher proposed by Luz y Caballero for the Cuban school of his epoch.

Important is the result about the family as action context of the teacher and the activities it shows for a virtual classroom. Likewise is the identification and naming of the environmental educator competences, whose authors acknowledged the basic problems in the professional area of performance.

The 57 edition concludes with the result of a research project on the vocational formation process in Holguin primary school, which characterized the aforementioned process in the corresponding subsystem of education.

From the encounter between the users' expectations and the suggestions made by the researchers will emerge, and we hope so, a dynamic of which *Luz* wants to be its facilitator.

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General Editor