

Editorial

With the 55 issue, Luz begins its XIIIth year where a great variety of topics are published; all of significant interest to the academic community in and outside this University of Pedagogical Sciences “José de la Luz Caballero”.

The first article proposes the introduction of the Holguin literature devoted to children and the young in the Spanish – Literature syllabus in the Junior High Education. Addressed to this same level of education, it is presented a system of teaching tasks to enable the development of environmental education in the learning process in eight grade students; as well as the introduction of outcomes through a booklet containing didactical aspects to teach the Local History related to the History of Cuba.

In the context of the higher education, a reflexion is stated from the theoretical point of view, about the integration of gender approach into the teaching –learning process in the English language, with the purpose of improving such process in a systemic and continous way. Likewise, a methodological suggestion is given based on the project method, which favoured the students’ search activity in the third year of the Biology-Geography specialty.

About the Economics career, it is exposed the importance of the information management along with its relationship with Infotechnology for the professional training process; in the same way, essential elements of a teaching strategy applied to the first year of such carrer are also mentioned, which contributed to the development of the information management ability.

Related to the university extension, which is recognized as a relevant process that takes place in these kind of institutions, are presented two articles. One of them delves into the historical development of the University of Pedagogical Sciences “José de la Luz y Caballero” of Holguín; while the other one implements this process from the physical education class in pedagogical carrers through a system of actions that allowed the improvement of the students’ physical preparation.

From the Technical and Professional Education, it is revealed a system of learning tasks which influenced the melioration of learning and a better professional performance of the technical school graduates from the specialty of Economy.

To close this number, methodological suggestions are offered for the preparation of teachers from nursery schools in the treatment to the life and work of Vilma Espín Guillois in children from the third and fourth cycles in the Preschool education.

This is what Luz, in its first publication of the year 2014, suggests to its users.

Elizabeth Aguilera Díaz
General Editor