

## Editorial

Along with this 54th edition, comes to an end the last issue of 2013, together with the XII<sup>th</sup> year of **Journal Luz**, which has been enrolled in continuous transformations in order to answer the foreseen expectations of an accredited university and at the same time to prepare it for its certification as a Scientific Publication by the Cuban Ministry of Science, Technology and Environment. Authors, referees and its editorial board have worked with this purpose.

We start the present number with the study that different investigators from diverse institutions have developed about the early blight of tomato (*Alternaria solani* Sor.). Right after, researchers from different associations talk about how to integrate the contents so as to foster the intellectual and professional skills, in the process of professional formation in the specialties of Agronomy and Agriculture.

Next, the closing of three articles devoted to the systematization of Holguin local history, this time from 1895 – 1898 (see editions 49 and 52). Also of local history is the proposal of the multimedia “Bloody Easters”, a horrendous crime carried out by Fulgencio Batista’s tyranny in December 1956, in the territories where today are Las Tunas and Holguin; multimedia created with the purpose of promoting patriotism in students from the 6th grade.

Following in the same order, a review of the use of the Information Technology and Communications (ITC) to support and transform the teaching – learning process, in this case referred to the use of educative resources in the web in the career of Biology – Chemistry at the University of Pedagogical Sciences “José de la Luz y Caballero”. Then, a research about Holguin caricature and a theoretical – methodological analysis on the construction of written texts in Spanish – Literature, with an interdisciplinary approach are also presented.

To close this edition, three articles derived from research results are published: the diagnosis of the preschool grade and its follow up in the preparatory stage, the models of analytical perception for the intellectual development of children of the early childhood plus the children’s systematic, integrated and differentiated evaluation in the kindergarten education.

As it been tradition in this **Journal**, we invite our users to read these ten articles and to send us their reflections and suggestions. Thank you all: users, authors and referees by trusting us and helping **Luz** to be better in the closing year. 2014 will bring new challenges and commitment.

Elizabeth Aguilera Díaz  
General Editor