

## Editorial

The Journal Luz is pleased to present in its edition 52, the second number corresponding to the April – June quarter of 2013. As a scientific journal, we have placed special emphasis on the publication of articles from different researchers belonging to the investigative academic community of this pedagogical university and from other institutions, complying with the desired percentages.

It is increasingly privileged, the thematic diversity and publication of original articles, resulting from validated investigations by doctoral and postdoctoral works or financed by research projects. The database of competent professionals, who generously collaborate with the assessment of our articles, following the guaranteed procedures by a pattern of a demanding and “double – blind” evaluating system, ensures the fact that, gradually, we are able to publish articles that contribute, with its quality, the academic discussion, teaching, as well as the future research in the fields they study.

The present issue presents 10 articles headed toward the formation of the health care professional; in the same way, the development of the sensitivity of the secondary student for the environment, the evaluation of the quality of learning of the primary students and the local history of Holguín in the period from 1878 to 1895 are also published.

On the other hand, in relation to the technical careers, are shown the articles referred to the formation of professional competence in the electrical bachelor as well as the health education treatment in the students of Agriculture.

With regard to the educational scientific management, two articles that contribute to this issue present the results of the formation of the school executives and the design of actions for the direction of the teaching – learning process, departing from the school principal’s work.

Regarding the tutor’s role and the universalization of the higher education, are also published two articles that deal with the professional self-upgrading and the control of the scientific – educational activity.

We thank the authors and experts for their collaboration in this number.

Elizabeth Aguilera Díaz  
General Editor