

Editorial

The second edition of 2020 comes at a difficult stage for the entire international community, due to the presence of Covid-19, a pandemic before which our University, like all of Cuba, assumes responsible conduct, and takes preventive measures.

In this issue we present articles by authors from universities in countries such as Spain, Ecuador, and from the national territory, works by authors from the University of Computer Sciences (UCI), the University of Holguín, and other Holguín's educational institutions are offered, some of these Works are the result of the Master in Educational Orientation sponsored by our university, so several of the articles shown revolve precisely around this theme of educational orientation:

The attention to families at social risk from the educational institution to favor the fulfillment of their cultural-spiritual function, part of a theoretical-methodological foundation that supports the elaboration of a pedagogical strategy to favor the fulfillment of the cultural-spiritual function in families in social risk; *Informational culture and educational orientation. Challenges in the initial training of the primary teacher*, connotes the educational orientation as a perspective of information and culture, in which the librarian, as a socio-educational entity, guarantees the informational culture from a transformative perspective; *Educational guidance to teachers for monitoring schoolchildren with attention deficit hyperactivity disorder*, offers an educational response that makes it possible to attend to the diversity of students passing through the classrooms; *Educational orientation to teachers for monitoring school children with attention deficit hyperactivity disorder*, proposes an orientation program that allows the teacher, starting from the diagnosis, to know the particularities of the students and their individualities in the teaching-learning process; *Professional guidance for the treatment of schoolchildren with manifestations of aggressiveness*, made an alternative aimed at preparing teachers for the proper care of these schoolchildren; *Management of the educational work in the mixed center*, is not an article derived from the referred master's degree in educational orientation, but it moves in this line, and reveals the main guidelines and components to consider in the integration of the educational work and its specificities. activities in institutions with special characteristics such as mixed education centers.

Two works are related to the focus and training of the professional in higher education: *Dimensions of the teaching-learning process for professional training*, which reveals as scientific novelty the foundation of a dynamic that integrates teaching with job placement and research through the development of tasks and professional projects as a form of organization in alternate periods by training cycles; and *The treatment of the professional approach in the teaching-learning process of Higher Education*, which provides students with the necessary tools for performance in their future profession, from teaching subjects.

We especially recommend the works: *Questionnaire to diagnose interactivity in distance education from the perception of the students*, a valid and reliable questionnaire that from the students' vision proposes improvement actions; and *Training needs of the basic Cuban History University professors. Reliability and validation of a questionnaire for diagnosis* describes the design and validation of a questionnaire to diagnose these needs of university faculty in the blended modality with the use of Information and Communication Technologies.

Educational communication in the classroom: an experience from teaching practice in high school, reflects the study of high school teachers during the second part, in two private educational institutions of different socioeconomic level, in the town of Manta; and *Theoretical foundations that support the mainstreaming of the gender approach in educational processes*, allows a pedagogical look at the gender category and mainstreaming of the gender approach from the society-culture-education link.

The Luz module proposes the fourth installment of: *The transforming and creative spirit of the educational project of the Cuban teacher Luz y Caballero*.

We invite Luz users to share their impressions, doubts, suggestions and more through our profiles on social networks such as twitter, facebook, google scholar, linkedin, and the magazine's blog, available at: <https://revistaluz.uho.blogspot.com/>

The Editor