

## **Guide to citing and referencing<sup>1</sup>**

References are those which identify citations or paraphrases; in other words, it refers to citing or rewording a text or another author. In *Luz*, each citation or paraphrase will be in correspondence to the Style APA 6<sup>th</sup> edition.

Style APA states that authors use brief citations in the text, to lead the reader to the source of information in the reference list at the end of the paper.

APA indicates that the DOI (Digital Object Identifier) must be included in those electronic publications that have one. The DOI is a permanent digital identifier of an object. It is used to provide a persistent link to its location on the internet.

### **Citations in text:**

#### a) Short citation in text

If a direct quote is 40 words or less (neither counting connectors nor prepositions), incorporate it into your text and use quotation marks following this order (last name of the author, year and page), or author, (year). In case the document is not numbered (p.), include the specific paragraph number (par.).

“quoted text” (p. XX), when the author is mentioned at the beginning of the text.

e.g.

Robbins, el. Al. (2003) suggested that the “therapists in dropout cases may have inadvertently validated parental [...]” (p. 541)

- Citing less than 40 words in text:

“[...] se puede plantear que la tarea integradora etimológicamente pudiera ser comprendida como el ejercicio que integra los contenidos generales de las disciplinas como un todo [...]”. (Claro, 2009, p.23)

Claro (2009) “[...] se puede plantear que la tarea integradora etimológicamente pudiera ser comprendida como el ejercicio que integra los contenidos generales de las disciplinas como un todo [...]”. (p.23)

LaRue (2007) identified “[...] intellectual freedom and patron confidentiality as two key values held historically by libraries [...]”.

“[...] Libraries historically highly value intellectual freedom and patron confidentiality [...]” (LaRue, 2007).

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<sup>1</sup> Updated in December 2015

Gould and Brown (1991) explained that Darwin used the metaphor of the tree of life "[...] to express the other form of interconnectedness– genealogical rather than ecological [...]" (p. 14).

b) Long citation in text

If a direct quote is more than 40 words, make the quotation a free-standing indented block of text (½ inches, 1.27 cm) and DO NOT use quotation marks, at the end write author, year and page.

In every direct quote with less than and more than 40 words, the text must be quoted word for word the way it is, including spelling and punctuation.

e.g.

En el proceso pedagógico la palabra constituye el instrumento-medio fundamental para la formación de conceptos, ya que además es el signo representativo de los significados que permite la asimilación mediante la identificación de éstos. No casualmente las definiciones de los conceptos, en diferentes niveles, ocupan un lugar significativo tal, que en ocasiones, al hablar de conceptos la referencia se hace a las definiciones correspondientes. No obstante al papel tan importante que estas juegan, deben tenerse presente otros elementos, que hemos abordado para que en la práctica, no se sustituya lo uno por lo otro. (Cruz, 1996, pp. 18-19)

Others have contradicted this view:

Co-presence does not ensure intimate interaction among all group members. Consider large-scale social gatherings in which hundreds or thousands of people gather in a location to perform a ritual or celebrate an event.

In these instances, participants are able to see the visible manifestation of the group, the physical gathering, yet their ability to make direct, intimate connections with those around them is limited by the sheer magnitude of the assembly. (Purcell, 1997, pp. 111-112)

<b>Citation in the text</b>
One author: (Abreu, 2011)
Two authors: (García & Magaz, 2009)
More than six authors: (Corbillon et al., 2008)
Music recording: (Lang, 2008, song 10)

- c) Contextual citations: In this kind of citations there is no long or short quotation. This is used when an idea or another author is paraphrased; in other words, put in your words what someone else has said, without modifying the original idea. This type of citation is not an exact copy as textual citations, they are not in quotation marks, and it is only mentioned the author and year. Neither the page nor the paragraph number are included. Paraphrasing is preferred over direct quoting.

\*In case the year and the author are provided as part of the textual information, there is no need to add the information in parenthesis.

e.g.

En 2003 el estudio de Kessler de las muestras epidemiológicas mostró que...

Kessler (2003) found that among epidemiological samples Early onset results in a more persistent and severe course (Kessler, 2003).

In 2003, Kessler's study of epidemiological samples showed that ...

**When in the same year, an author has more than one publication**, write the year of the publication followed by a small letter. Small letter which will be also included in the reference list at the end of the article.

e.g.

Como señala Gimeno Sacristán (2009a, p.117) "La verdad es que, en la práctica, la escolaridad ya interviene en el tiempo extra-académico como hemos podido ver con las tareas o deberes para casa".

Al respecto, comenta Gimeno Sacristán (2009 b, p.29) "Las competencias no pueden entenderse como algo que se tiene o no se tiene, no representan estados o logros determinados, sino estados en proceso de evolución".

It cannot be deleted any part of the cited text without pointing it out; it should be indicated with ellipsis in brackets [...].

For example:

"La objetivación del conocimiento [...] define la accesibilidad del mismo."

Darwin used the metaphor of the tree of life "[...] to express the other form of interconnectedness–genealogical rather than ecological [...]"

Likewise, any further comment must be in brackets [ ].

For example:

"El año pasado [el autor escribe en 1997] las estadísticas mostraron un alarmante incremento en el número de casos."

In one developmental study [Smith writes in 1990] children learned....

If there's an error in the cited text, it should be kept, but letting the readers know about it by using [sic] in *italics* between brackets.

For example:

"El 5 de octubre llegamos a la ciudad de Sevilla [sic]"

### **Citing and Referencing Magazines and Journals**

When citing in text the order of the authors is the same as in books. In some cases when pages are cited, use pp. before the number; if not just mention them directly.

### **Bibliography according to the Style APA**

When writing a scientific article include in the referencing list only the works mentioned in the text and those you consider essentials. It is not admitted to mention an author in the text that does not appear in the referencing list; or vice versa.

The bibliography is alphabetically arranged and it provides all the information from the consulted source. In those cases of authors with the same last names, it is alphabetically organized by their names. When there are some references of the same author, list them chronologically, it means, from the oldest publication to the most recent one. Some of the most frequent cases are explained below.

#### **1. Book**

Author, A. A. (Year). <i>Title of work</i> . Location: Publisher.
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#### **One author:**

Busquet, L. (2006). *Las cadenas musculares. Tronco, columna cervical y miembros superiores*. Tomo I (8ª edición). Barcelona: Paidotribo.

Shakespeare, W. (1992). *Romeo y Julieta*. La Habana: Pueblo y Educación.

Alexie, S. (1992). *The business of fancy dancing: Stories and poems*. Brooklyn, NY: Hang Loose Press.

\* The full name can be added in brackets right after the initial letter in case there are two authors with the same last name and initial of the name.

e.g.

Janet, P. [Pierre]

Janet, P. [Paul]

**Two authors:**

García, E. M. y\* Magaz, A. (2009). *¿Cómo valorar tests psicométricos? Errores conceptuales y metodológicos en la evaluación psicoeducativa*. Vizcaya: Grupo Albor-Cohs.

\*(When referencing authors, you can also use the symbol “&”, instead of “and”)

Gregory, G., & Parry, T. (2006). *Designing brain-compatible learning* (3rd ed.). Thousand Oaks, CA: Corwin.

**Two to Seven Authors [List all authors]**

Keller, T. E., Cusick, G. R., & Courtney, M. E. (2007). Approaching the transition to adulthood: Distinctive profiles of adolescents aging out of the child welfare system. *Social Services Review*, 81, 453-484.

**More than 7 authors**

List the first six authors, ... and the last author.

Johnson, L., Lewis, K., Peters, M., Harris, Y., Moreton, G., Morgan, B., ... Smith, P. (2005). *How far is far?* London: McMillan.

**Works by no identified author:**

*Diseño general sistemático de los sistemas automáticos de dirección del Tiempo Real*. (1984). (Moscú): Radio y Televisión.

*Dorland's illustrated medical dictionary* (31st Ed.). (2007). Philadelphia, PA: Saunders.

**Corporate author, institution or organization**

Cuba. Ministerio de Educación (1990). *Licenciatura en Educación: Carrera Lengua Inglesa*. La Habana: Pueblo y Educación.

Centro de Investigaciones Sociológicas (2007, 12 de Mayo). *Sondeo sobre la juventud española 2007* (segunda oleada). Recuperado de:  
[http://www.cis.es/cis/opencm/ES/1\\_encuestas/estudios/ver.jsp?estudio=8120](http://www.cis.es/cis/opencm/ES/1_encuestas/estudios/ver.jsp?estudio=8120)

American Psychiatric Association. (1994). *Diagnostic and statistical manual of mental disorders* (4th Ed.). Washington, DC: Author.

**Editor, coordinator... no author of the book: last name, initial (Ed., Coord., ...)**

Carranza, J.A. y Ato, E. (Coords.). (2010). *Manual de prácticas de psicología del desarrollo*. Murcia: Universidad de Murcia, Servicio de Publicaciones.

Rubin, K. H., Bukowski, W. M., & Laursen, B. (Eds.). (2009). *Handbook of peer interactions, relationships, and groups*. New York, NY: Guilford Press.

## 2. Chapter in a book

Last name, A. A. (Year). Title of the chapter. In Last name, A. A. (Ed.), *Title of the book* (pp. xx-xx). Location: Publisher.

López Hurtado, J. (2002). La orientación como parte de la actividad cognoscitiva de los escolares. En García Batista, G. (Comp.) *Compendio de Pedagogía*, pp. 102-108. La Habana: Pueblo y Educación.

Tomporowski, P., Moore, R.D. & Davis, C.L. (2011). Neurocognitive development in children and the role of sport participation. In Webbe, F.M. (Ed.), *The handbook of sport neuropsychology*, pp. 357-382. New York, US: Springer Publishing.

Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), *Multiculturalism in the United States: A comparative guide to acculturation and ethnicity* (pp. 53-76). New York, NY: Greenwood.

Booth-LaForce, C., & Kerns, K. A. (2009). Child-parent attachment relationships, peer relationships, and peer-group functioning. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 490-507). New York, NY: Guilford Press.

## 3. Electronic book

Last name, A. A. (Year or n.d.<sup>2</sup>). *Title of the book*. Retrieved from <http://URL>

Last name, A. A. (Year or n.d.). *Title of the book*. [Electronic version of Springer Link, Elsevier, etc.]. doi

Last name, A. A. (Year or n.d.). *Title of the book*. Location: Publisher. [Electronic version]. Retrieved from <http://URL>

Rudd, R.E. (2010). *The health literacy environment activity packet: First impressions & walking interview. Eliminating barriers – Increasing Access. On-line tools. Health Literacy Studies*. Retrieved from:

<http://www.hsph.harvard.edu/healthliteracy/files/activitypacket.pdf>

<sup>2</sup> n. d. is written when the date of the publication is unknown. In Spanish: s. f.

Swanwick, T. (Ed.). (2010). *Understanding medical education: evidence, theory and practice*.  
[Electronic version of Wiley Online Library Books]. doi: 10.1002/9781444320282

**When the text is in Spanish:**

Sureda, J. Comas, R., Oliver, M.F. y Guerrero Vives, R.M. (2010). *Fuentes de información bibliográfica a través de Internet para investigadores en educación*. Recuperado de:  
<http://www.doredin.mec.es/documentos/01220102007215.pdf>

**4. Online Journal article**

When citing in text the order of the authors is the same as in books. In some cases when the pages are mentioned, it is used pp. While in others they are just mentioned directly.

**Printed article**

Last name, A. A. (Year, month day). Title of the article. <i>Journal title</i> , vol (no.), pp. XX. DOI if any
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Coll, C., Colomina, R., Onrubia, J. & Rochera, M. J. (1992). Actividad conjunta y habla: una aproximación al estudio de los mecanismos de influencia educativa. *Infancia y Aprendizaje*, 59-60, pp.189-232.

Mathews, J., Berrett, D., & Brillman, D. (2005, May 16). Other winning equations. *Newsweek*, 145(20), 58-59.

Paivio, A. (1975). Perceptual comparisons through the mind's eye. *Memory & Cognition*, 3, 635 - 647. doi:10.1037/0278-6133.24.2.225

**Electronic articles**

Last name, A. A. (Year or n.d.). Title of the article. <i>Title of the journal</i> , vol (no.) pp. XX. Retrieved from: <a href="http://URL">http://URL</a> or Database
Last name, A. A. (Year or n.d.). Title of the article. <i>Title of the journal</i> , vol (no.) pp. XX. doi: XXXX

Amenc, N., Goltz, F., & Lioui, A. (2011). Practitioner portfolio construction and performance measurement: Evidence from europe. *Financial Analysts Journal*, 67(3), pp. 39-50. Retrieved from: <http://search.proquest.com/docview/873720359?accountid=14475>

Burksaitiene, N., Tereseviciene, M., & Kaminskiene, L. (2011). Portfolio use for documentation of personal and professional growth gained outside academia. *Baltic Journal of Management*, 6(2), pp. 245-262. doi: 10.1108/17465261111131839

Juste, M. R. P. (2008). Educación para la salud con personas mayores: Descripción de una experiencia. *Global Health Promotion*, 15 (3), pp. 58-62. doi: 10.1177/1025382308095665

Becker, L. J., & Seligman, C. (1981). Welcome to the energy crisis. *Journal of Social Issues*, 37(2), 1- 7.

Senior, B., & Swailes, S. (2007). Inside management teams: Developing a teamwork survey instrument. *British Journal of Management*, 18, 138-153. doi:10.1111/j.1467-8551.2006.00507.x

#### 5. Symposium, congresses, conferences ...

Author (s) of the document – Last name, A. A. –. (Year). Title of the communication. In A. A. & Last name, B. B. (Ed.), <i>Title of the communication</i> (pp. XX). Location: Publisher.
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#### Printed

García, T. (coord.) (2001). *Actas del V Simposio Nacional de Actividades Gimnásticas*, Cáceres, marzo 2000. Cáceres: Universidad de Extremadura, Servicio de Publicaciones.

Granda, J., Alemany, I., y Canto, A. (2000). *Multiculturalidad y formación de maestros. Una propuesta para el currículo formativo de docentes de educación física*. En O. Contreras (coord.), *La formación inicial y permanente del profesorado de educación física*, Actas del XVIII Congreso Nacional de Educación Física. (pp. 343-355). Cuenca: Ediciones de la Universidad de Castilla – La Mancha.

#### Electronic

Hilera, J. R., García, E. y Marcos, L. (2010, febrero). *Análisis comparativo de estándares y modelos de calidad en e-learning*. J. R. Hilera; E. García; A. García; L. de Marcos. (Eds.) Comunicación presentada en el I Congreso Iberoamericano sobre Calidad de la Formación Virtual: CAFVIR 2010, 24-26 de febrero. Alcalá de Henares: Universidad de Alcalá, pp. 168-172. Recuperado de:

<http://www.cafvir2010.uah.es/documentos/LibroActasCAFVIR2010.pdf>

Sánchez, A., Rimola, A. y Navasa, M. (2011). *Cambios en el tratamiento inmunosupresor en el trasplante hepático*. [XXXVI Congreso Anual de la Asociación Española para el Estudio del Hígado, Madrid 23-25 de febrero]. *Gastroenterología y hepatología*, 34, n° extra 1, pp. 80-84. Recuperado de:

[http://www.aeeh.org/contenidos/Gastro\\_XXXVI\\_Congreso\\_AEEH\\_red.pdf](http://www.aeeh.org/contenidos/Gastro_XXXVI_Congreso_AEEH_red.pdf)

#### 6. Diploma papers, Masters and PhD



Last name, A. A. (Year). *Title of the master's thesis or doctoral dissertation*. (Unpublished master's thesis / doctoral dissertation). University, Faculty, Country.

Last name, A. A. (Year). *Title of the dissertation*. (Doctoral dissertation). University, Faculty, Country. Retrieved from: (database or URL)Electronic:

Last name, A. A. (Year of presentation). *Title of the dissertation*. (Doctoral dissertation). Institution. Retrieved from Proquest Digital Dissertation (Identifier code)

Mankey, R. C. (2007). *Understanding holistic leadership: A collaborative inquiry*. (Unpublished doctoral dissertation). Teachers College, Columbia University, New York, United States. Retrieved from ProQuest Dissertations and Theses <http://search.proquest.com/docview/304859685?accountid=14475>

Nehas, A. (2000). *Sport et intégration sociale: le football agent d'intégration culturelle et vecteur d'identifications: le cas des jeunes issus de l'immigration maghrébine*. (Tesis doctoral inédita). Universidad de Amiens, Facultad de Psicología, Francia.

Ramos, M. (2010). *Aprendizaje en un centro comunitario el cine y el programa Stroybool Weaver como núcleos generadores de cuentos*. (Tesis doctoral inédita). Universidad de Alcalá, Facultad de Psicopedagogía, España.

Bruckman, A. (1997). *MOOSE Crossing: Construction, community, and learning in a networked virtual world for kids* (Doctoral dissertation, Massachusetts Institute of Technology). Retrieved from <http://www-static.cc.gatech.edu/~asb/thesis/>

Niel, D. S. (2006). *Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother* (Master's thesis). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 1434728)

## 7. Reports, corporate authors, government reports

Name of the organization. (Year). *Title of the report* (Number of the publication). Retrieved from <http://www.xxxxxx>

Ministerio de la Protección Social. (1994). *Informe científico de casos de fiebre amarilla en el departamento del Meta*. Recuperado de <http://www.minproteccionsocial.gov.co/>

Hershey Foods Corporation. (2001, March 15). *2001 Annual Report*. Retrieved from <http://www.hersheysannualreport.com/2000/index.htm>

## 8. Newspapers

Last name, A. A. (Date, year of publication). Title of the article. *Name of the newspaper*, pp.

Patarroyo, M. (19 de junio 2011). El parásito de la malaria es mi confidente. *El País*, pp. 64

Hwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, pp. A1, A4

## On line newspaper

Last name, A. A. (Date, year of publication). Title of the article. *Name of the newspaper*.

Retrieved from <http://URL>

Torres, R. y Ceberio, M. (5 de julio 2011). La SGAE mantiene a Bautista pero una comisión rectora asumirá sus funciones. *El País*. Recuperado de: [http://www.elpais.com/articulo/cultura/SGAE/mantiene/Bautista/comision/rectora/asumira/funciones/elpepucul/20110705elpepucul\\_1/Tes](http://www.elpais.com/articulo/cultura/SGAE/mantiene/Bautista/comision/rectora/asumira/funciones/elpepucul/20110705elpepucul_1/Tes)

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved from <http://www.nytimes.com>

## 9. Web page

Author (s) (if any) – Last name, A. A. (Year of creation or revision or n. d.). *Title of the page*.

Retrieved from <http://URL>

National Forum on Information Literacy. (2011). Retrieved from [http://infolit.org/Historical Anatomies on the Web](http://infolit.org/HistoricalAnatomies). (2010). US, National Library of Medicine, National Institutes of Health. Retrieved from: <http://www.nlm.nih.gov/exhibition/historicalanatomies/home.html>

## 10. Other online resources

Last name, A. A. (Year, month day). *Title*. [Kind of source]. Retrieved from <http://URL>

When specifying the kind of source, write it between brackets after the title: [Audio podcast], [Online forum comment], [message discussion list], etc.

Fernández, P. (presentadora). (3 de julio 2011). Radio Nacional: *No es un día cualquiera*.

[Audio en podcast]. Recuperado de: <http://www.rtve.es/radio/no-es-un-dia-cualquiera/>

- García, L. (3 de julio 2011). Ajedrez y Alzheimer. En Fernández, P. (presentadora). Radio Nacional: *No es un día cualquiera*. [Audio en podcast]. Recuperado de: <http://www.rtve.es/alacarta/audios/no-es-un-dia-cualquiera/no-dia-cualquiera-ajedrez-alzheimer/1144234/>
- Anglada, L. (24 de marzo de 2014). *Políticas de información para la ciencia* [Mensaje en un blog]. Recuperado de: <http://bdig.blogspot.com.es/search/label/Acc%C3%A9s%20Obert>
- Sankar, J. (12 de noviembre de 2010). *¿Qué es eduroam? Versión en español*. [Archivo de vídeo]. Recuperado de: <http://www.youtube.com/watch?v=1HQbU4KELtk>
- Van Nuys, D. (Producer). (2007, December 19). *Shrink rap radio* [Audio podcast]. Retrieved from <http://www.shrinkradio.com/>

## 11. Videos or DVD

Producer- Last name, A. A. (Producer), & Last name, A. A. (Director). (Year of publication). <i>Title of the video or DVD</i> [DVD, etc.]. Location: Studio.
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- Coyne, C. (2008). Video "Games" in the Clinic: PTS Report Early Results. *PT: Magazine of Physical Therapy*, 16 (5), pp. 22-28. Recuperado de la base de datos SPORTDiscus.
- López-Barajas, E. (2008). *Aprendiendo a investigar*, [DVD]. Madrid: Universidad Nacional de Educación a Distancia.
- Parker, O. (director), y Finlay, T. (guión). (2010). *El retrato de Dorian Gray*, [DVD] [intérpretes Ben Barnes, Colin Firth]. Madrid: Aurum producciones.
- American Psychological Association. (Producer). (2000). *Responding therapeutically to patient expressions of sexual attraction* [DVD]. Retrieved from <http://www.apa.org/videos/>

## 12. Music recording

- Iang, K.D. (2008). *Shadow and frame*. In Watershed [CD]. Nueva York, NY: Nonesuch Records.

## Organization rules of the references

All citations must be in the Hanging Indent Format with the first line flush to the left margin and all other lines indented.

When an author appears both as a single author and in another citation as the first author, reference first where he appears as a single author. E.g.

Alleyne, R. L. (2001).

Alleyne, R. L., & Evans, A. J. (1999).

References with the same first author, but second and/or third authors different, arrange alphabetically by the last name of the second author or the third one in case the last name of the first and second authors are the same.

If you are using more than one reference by the same author (or the same group of authors listed in the same order) published in the same year, organize them in the reference list alphabetically by the article title or chapter. Then assign letter suffixes to the year. When you are referring to these publications in your article use these suffix letters with the year so that the reader knows which reference you are referring to. For example: "Studies (Arilla, 1981a, 1981b) have shown that ..."

Use "&" instead of "and" [or "y" in the Spanish versions] when citing several authors of a single work.

If the author is not provided in a particular source, start with the title of the work arranged alphabetically; the citation will begin with such title instead of with the author. You must use a shortened version of the title for the quotation in brackets in the text. Personal communications, such as emails or private interviews should not be cited in the reference list because they are not recoverable. You can make reference to these sources in your citations in the text.

When referring to any work other than a magazine, such as a book, an article or a web page, capitalize only the first letter of the first word of a title or subtitle of a work, the first word after a colon or a hyphen in the title, and proper names. Do not capitalize the first letter of the second word in the case of a hyphenated word.

Latin phrases often used in the critical apparatus

1. *Ibídem* = *Ibid* = *Ídem* = *Ib.* ( There, the same, in the same place, the same source)

It is used when mentioning the same work of an author right away; i.e., when in the next note is used the same source. This phrase will be used until the source changes, because it always refers to the immediately preceding note.

2. *Op. cit* (*Opus citátum*: cited work)

It is employed when a work by a particular author has been used, and it is re-cited subsequently, after several quotes from other publications. When the phrase *op. cit.* is used, it refers to the title of the work and not its author, who has to be mentioned in every new event, as well as the location of the text. If two or more different works of an author are cited, the phrase *op.cit.* is useless once the

second is employed, due to it is hard to say which of them the op.cit is referring to; unless, by some indication this is introduced, such as the year of publication of the work mentioned.

3. Apud (quoted by)

Apud or “quoted by” has no abbreviation. Several times, what really matters is the cited phrase by an author, but as it lacks the original source or the time to locate it, it can be cited with the clarification that has been taken from another text, and to make this clear, the word apud or the phrase “quoted by” is used. The footnote can begin with the name of the author of the original text, and the title of the work where the cited phrase is, followed by the word apud and the reference to the indeed consulted source (author, title and page).

4. Cfr. conferre (compare, collate)

It is used when you want to further information on a subject that is being analyzed, at the time you compare it with similar or different assertions and provide the bibliography.

5. (Sic.) (Sicut) (Like that, the way it is although it is unclear or wrong).

It is used between parenthesis, right after the phrase or word of interest.

6. Vid. (See).

It refers the reader to a certain chapter, epigraph or source (always to the text itself). It is usually accompanied by infra (next pages) or supra (previous pages). For example: Vid. Infra Cap. 2.

7. n. b. Nota bene. (notice it well)

It serves to draw the reader’s attention and it is abbreviated n. b.

APA style. Trexler Library. Muhlenberg College. Recuperado 21 de mayo de 2015 de [http://www.muhlenberg.edu/library/reshelp/apa\\_example.pdf](http://www.muhlenberg.edu/library/reshelp/apa_example.pdf)

*Normas para la bibliografía.* (II Época). Luz. Recuperado de <http://www.revistaluz.rimed.cu>

Zavala Trías, S. 2012. Guía a la redacción en el estilo APA, 6ta edición. Recuperado de <http://www.suagm.edu/umet/biblioteca/pdf/GuiaRevMarzo2012APA6taEd.pdf> [Consultado: Mayo 21, 2015] la hora no hace falta, pero por si acaso: 9.22 am

Zavala Trías, S. MLS. (2009). *Guía a la redacción en el estilo APA, 6ta edición.* Biblioteca de la Universidad Metropolitana. Recuperado de

<https://rubenbernal.wikispaces.com/file/view/MAESTRIA+-+Normas+APA+6%C2%AA+edicion+-resumen+y+cambios-.pdf>